

## Knowledge and Skills

### Reception

- I know what a map is and why we use them
- I know some simple features of my immediate environment
- I can draw information from a simple map
- I can use aerial maps and photos to comment on simple features
- I can draw a simple map and use symbols to identify features
- I can answer questions about my immediate environment

### Year 1

- I can use and draw a map, including a key and compass points.
- I can observe, identify and recount the features of my school locality
- I can provide simple descriptions of geographical features
- I can undertake basic fieldwork studies including examining pictures and objects.
- I know the locality of the school and how it has changed over time
- I know the features of my locality



## Key Questions

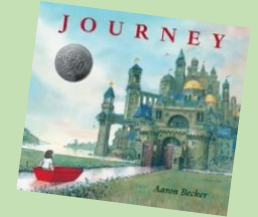
- What is a map and how can we use one?
- What is special about our school grounds?
- Can I make my own story maps?

## Can we go on a journey to find the magic around us?

## Character

We will be thinking about how we can make a difference to our school grounds through showing compassion.

- How have I looked after others?
- How have I made my home or school a better place?
- How have I taken responsibility for improvements?



## Our Fab Five!

**Our outcome** is to redesign our woodland area into a magical story forest.

## Metacognition

To follow pictorial instructions. This is a starting point to help learners plan their own approach to organising their own learning.

