

Phonics Home Learning 27.03.20

Please practise your sounds daily.

Here is a message from Read, Write Inc....

Daily virtual lessons for children

From **Monday 23rd March** we're scheduling *Read Write Inc.* Phonics lessons on Facebook and YouTube for children to watch at home.

We will release three short Speed Sound lessons with one of our trainers every day for the next two weeks. The films will **only be available** at the times below:

- Set 1 Speed Sounds at 9.30 am and again at 12.30 pm
- Set 2 Speed Sounds at 10.00 am and again at 1.00 pm
- Set 3 Speed Sounds at 10.30 am and again at 1.30 pm

Please note: the films are streamed live and won't be available at other times.

We're also releasing a film of a poem for Reception and Year 1 children to join in with at 2.00 pm every day. The poems will be available on YouTube to watch again and again.

A great opportunity for children to learn these by heart!

Films for parents

Films for parents to help their child learn to read at home

with *Read Write Inc.* Phonics are available on our website and YouTube channel.

The YouTube channel will have a quick face-lift to help parents find the films easily.

We're adding a parent film to Facebook every day too.

Here is the link.....

https://m.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Reception - Please watch Set 1 Speed Sounds.

For those of you that are confident with Set 1, try Set 2!

We would have been starting these sounds in class after Easter.

Year 1 - Please watch Set 2 or Set 3 depending on your prior knowledge.

I have listed below the sounds in each set for your information.

Read Write Inc Phonics

SET 1		SET 2		SET 3	
Sound	Rhyme	Sound	Rhyme	Sound	Rhyme
m	Down Maisie then over the two mountains. Maisie, mountain, mountain.	ay	May I Play?	ea	Cup of tea
a	Round the apple, down the leaf.	ee	What can you see?	oi	Spoil the boy
s	Slide around the snake	igh	Fly high	a-e	Make a cake
d	Round the dinosaur's back, up his neck and down to his feet.	ow	Blow the snow	i-e	Nice smile
t	Down the tower, across the tower.	oo	Poo at the zoo	o-e	Phone home
i	Down the insects body, dot for the head.	oo	Look at a book	u-e	Huge brute
n	Down Nobby and over the net.	ar	Start the car	aw	Yawn at dawn
p	Down the plait, up and over the pirates face.	or	Shut the door	are	Care and share
g	Round the girls face, down her hair and give her a curl.	air	That's not fair	ur	Nurse with a purse
o	All around the orange.	ir	Whirl and twirl	er	A better letter
c	Curl around the caterpillar.	ou	Shout it out	ow	Brown cow
k	Down the kangaroo's body, tail and leg.	oy	Toy for a boy	ai	Snail in the rain
u	Down and under the umbrella, up to the top and down to the puddle.			oa	Goat in a boat
b	Down the laces, over the toe and touch the heel.			ew	Chew and stew
f	Down the stem and draw the leaves.			ire	Fire fire
e	Slice into the egg, go over the top, then under the egg.			ear	Hear with your ear
l	Down the long leg.			ure	Sure it's pure
h	Down the horse's head to the hooves and over his back.				
sh	Slither down the snake, then down the horse's head to the hooves and over his back.				
r	Down the robot's back, then up and curl.				
j	Down his body, curl and dot.				
v	Down a wing, up a wing.				
y	Down a horn, up a horn and under the yak's head.				

w	Down, up, down, up the worm.				
th	Down the tower, across the tower, then down the horse's head to the hooves and over his back				
z	Zig-zag-zig, down the zip.				
ch	Curl around the caterpillar, then down the horse's head to the hooves and over his back.				
qu	Round the queen's head, up to her crown, down her hair and curl.				
x	Cross down the arm and leg and cross the other way.				
ng	A thing on a string.				
nk	I think I stink.				

Activities

- Make flashcards of the sounds in each set

Lay the sounds out. Can you find the.....sound?..... Can you make the word.....(bed) with the sounds? How can you sort the sounds?

- Practise writing the sounds
 - On paper
 - In the sandpit
 - With pencils/ paint/ crayons/ chalk

(Don't forget your Froggy fingers when using a pencil!)

- Make the sounds
 - With plasticine
 - With lolly sticks/ straws/ junk materials
- Ask your child to write the words as you sound them out. Say 'bed', b-e-d, 'shop', sh-o-p, 'queen', qu-ee-n.

Year 1 - write sentences with the words you've made.

Year 1 - Please login to Spelling Shed for your next assignment.

<https://play.edshed.com>