

RE – week beginning Tuesday 14th April 2020

Question: What is the Shahadah and why is it important to Muslims?

This week's RE learning continues with the learning you may have started before the Easter holiday all about Muslims. The task set for before the holiday (on Oak's class page on the school website) was to find out what a mosque is – if you have not had chance to look at this then please try to. This week's tasks are linked to the Shahadah, which is the first pillar of Islam. You may want to do a little research on this before teaching your child. There are lots of great websites that explain the five pillars well. This website, designed for children, explains what they are really simply:

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-five-pillars-of-islam/zv84jhw>

The following tasks are to be spread out across your week – and feel free to adapt where appropriate – that's what all good teachers try to do! Do your best to complete the work but don't worry if you don't finish everything, you can always finish at a later date.

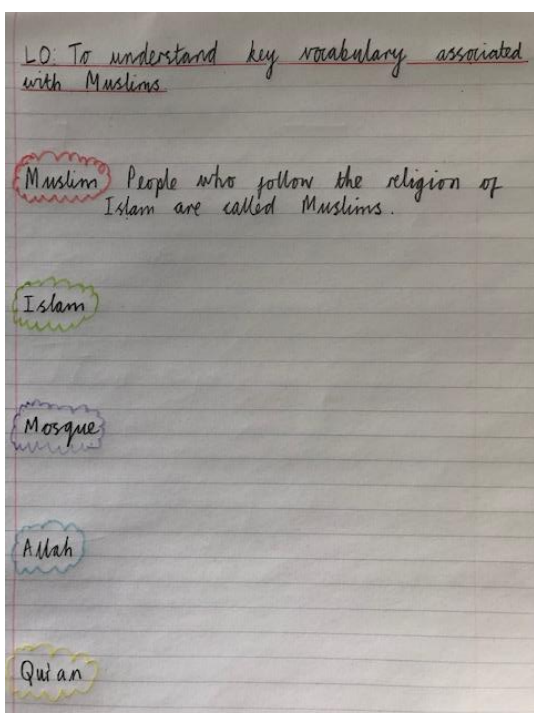
Do your work in your red RE exercise book.

If you'd like to share your work with me please email a photo, scan or word.doc to my email address by the end of the week. I will do my best to respond as quickly as possible.

Task 1 –

This task is to carry out some detective work! Can you find out what these words from Islam mean? You'll need to know what these words mean in order to understand that next tasks and you'll need to refer back to these descriptions as we move through this work on Muslims.

Write out the learning objective (LO) at the top of a new page and underline in red.



LO: To understand key vocabulary associated with Muslims.

Write out these words on the left hand side of the page, leaving a few lines between each word. Find out what the word means – you could look in a dictionary, search on the internet or ask an expert (if you know one). Write the definition beside the word in a full sentence. I have done the first one as an example for you in the picture to the left.

Challenge – why not add some extra words to do with Islam!

Task 2 –

Now children need to start thinking about the five pillars of Islam. These five pillars will be key knowledge they will need in order to be secure with this unit of work on Muslims. The first pillar, the Shahadah, is the most important. It is Muslim's declaration of faith. Start off by looking at this short video:

<https://www.bbc.co.uk/bitesize/clips/zn6sb9q>

- Explain that Muslims would say this in Arabic but that it translates in English as

"There is no God except Allah. Muhammad is the messenger of Allah."

- Explain that, in order to be a Muslim, the Shahadah must be spoken out loud in front of others with total sincerity (they must believe what they are saying).

Write out the learning objective (LO) at the top of a new page and underline in red.

LO: To explain what the Shahadah is and why it is important to Muslims.

Underneath the LO, draw a picture of a pillar and write the English translation of the Shahadah inside it.

Now do some research to find out why the Shahadah is important to Muslims and create a mind map around the pillar. I have started mine, as illustrated in the picture below:

