

Who was Neil Armstrong and why is he a significant person from the past?

Previous History learning- Changes in my life

In our last History Learning Journey we looked at our own family and created a family tree. We identified a significant event in our own life and wrote about it.

This learning experience- Lives of others

In this enquiry we will look at the life of Neil Armstrong and other astronauts from the past. We will identify how their actions influenced others and plot these events on a timeline.

Concepts- Community

Power and Influence

Chronology

Outcome

The children will work in groups and choose how to present their learning about Neil Armstrong (a poster/ through drama/ a presentation).



Key vocabulary

change, old, new, month, year, decade, value, figure, significant, sequence, same, different, belonging, vision, drive, source,



Knowledge and Skills

History

*I know the purpose of a time-line *I know that life was different in the past *I know that different terms suggest different times scales *I know why an individual in the past is significant *I can put three people or events in order *I can talk about somebody who was important and give an account of their life

Writing

To write effective sentences for a story (linked to 'The Write Stuff' Unit plan for 'The Way Back Home' by Oliver Jeffers.



Character

Our gateway is **Flourishing**
The character value that we are focusing on is **responsibility**. We will work responsibly with our friends to share ideas, plan our work and try something new.



Metacognition

With a focus on **creativity and collaboration**, we will be using a **Circle Map** as our **thinking tool**. This tool will help us to display our knowledge and also help us think about how we can present our learning to others.

