

Year 3/4 Learning Journey - Week beginning Monday 23rd March 2020

Question: *How can I use science to help improve the health of others?*

This week your focus is the digestive system.

These tasks are to be spread out across your week – don't rush! Take your time to produce quality work and to remember what you're learning. Do your best to complete the work but don't worry if you don't finish everything, you can always finish at a later date.

Task 1 – read the fact sheet about digestion. Find the key vocabulary and key information – you could underline it. Keep your sheet safe in your book – glue it in if possible.

Watch this video for more information: <https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/z9wk7p3>

Task 2 - Find the meanings of key vocabulary and add this to your glossary using a dictionary.

PHOTO – annotated with success criteria and hints/tips

Task 3 – Create a journal page to reflect on what you have learnt. Use a double page.

Here are some steps to success to help you.

- 1) All handwriting will be joined and neat. Take care to form your letters correctly.
- 2) All spellings will be correct and key vocabulary has a definition in your glossary.
- 3) Write the LO at the top of the page LO: To find key information about the digestive system
- 4) Use subheadings to organise your page into paragraphs
- 5) Present your learning from the fact sheet and video using the note taking skills you practised at school. If you've forgotten turn back in your book and have another look.
- 6) Add scientific diagrams to help explain the information you've presented.

Optional extras:

- Include 'Did you know facts' / Fact boxes
- Include information you have researched independently
- Include diagrams you have researched independently