



Year 2 Reading Assessment Tracker

Name:

Group/Class:

Word Reading

Pupils can:

Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent

Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes

Read accurately words of two or more syllables that contain the same graphemes as above

Read words containing common suffixes

Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word

Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered

Comprehension

Pupils can:

Discuss the sequence of events in books and how items of information are related

Recognise simple recurring literary language in stories and poetry

Discuss and clarify the meanings of words, linking new meanings to known vocabulary drawing on what they already know or on background information and vocabulary provided by the teacher

Predict what might happen on the basis of what has been read so far

Make inferences on the basis of what is being said and done

Check that the text makes sense to them as they read and correct inaccurate reading

Reading Behaviour Pupils can:		
Talking about Reading	Range and Reading Habits	
Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves Discuss their favourite words and phrases	Become increasingly familiar with and retell a wide range of stories, fairy stories and traditional tales Read and listen to non-fiction books that are structured in different ways Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear Listen to, discuss and express views about a wide range of contemporary and classic stories, poetry and non-fiction at a level beyond that at which they can read independently Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation Re-read these books to build up their fluency and confidence in word reading	
Working towards	Expected	Greater Depth
Target/s to move towards expected:	Target/s:	Target/s:

