



Year 2 Reading Assessment Tracker

Name:

Group/Class:

Word Reading

Pupils can:

- Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- Read accurately words of two or more syllables that contain the same graphemes as above
- Read words containing common suffixes
- Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered

Comprehension

Pupils can:

- Discuss the sequence of events in books and how items of information are related
- Recognise simple recurring literary language in stories and poetry
- Discuss and clarify the meanings of words, linking new meanings to known vocabulary drawing on what they already know or on background information and vocabulary provided by the teacher
- Predict what might happen on the basis of what has been read so far
- Make inferences on the basis of what is being said and done
- Check that the text makes sense to them as they read and correct inaccurate reading

Reading Behaviour

Pupils can:

Talking about Reading

Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say

Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves

Discuss their favourite words and phrases

Range and Reading Habits

Become increasingly familiar with and retell a wide range of stories, fairy stories and traditional tales

Read and listen to non-fiction books that are structured in different ways

Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear

Listen to, discuss and express views about a wide range of contemporary and classic stories, poetry and non-fiction at a level beyond that at which they can read independently

Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation

Re-read these books to build up their fluency and confidence in word reading

Working towards

Expected

Greater Depth

Target/s to move towards expected:

Target/s:

Target/s:

