

How can I present the story of my life?

Previous History learning

Last year in Reception, the children focused on their own memories and those of their close family. They also thought about who is important to them and how they have changed over time.

This learning experience

We will use secondary sources to help us talk about significant events in our own life. We will learn how to sequence events using a timeline and use the language of past and present to tell people about the changes in our life.

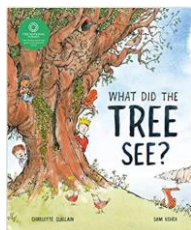
Concepts- Community

Power and Influence

Chronology

Outcome

The children will choose how to present the story of their life.



Knowledge and Skills

History

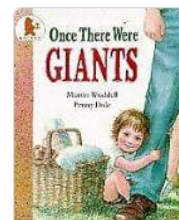
- * I know how to sequence an event from the time I was born until the present day (timeline of their life).
- * I can put pictures in order to tell a story from my life.
- * I know how to use words and phrases relating to the past.
- * I can use secondary sources to find out about the past.

Writing

- I can express ideas and feelings about my experiences using full sentences, including use of past, present and future tenses.

Key vocabulary

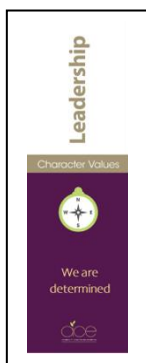
change, old, new, month, year, decade, value, figure, significant, sequence, same, different, belonging, vision, drive, source,



Character

Our gateway is **Leadership**. The character value that we are focusing on is **determination**.

Year 1 - When things are not easy I keep trying.
Year 2 - I will have a go at something new that I am learning.



Metacognition

We will use a circle map to identify what we know already about our life. We will use this again at the end of the enquiry to record what we know now.

