**Remote education provision: information for families**

This information is intended to provide clarity and transparency to pupils and families about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

**The remote curriculum: what is taught to pupils at home?**

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

**What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first day of a child being at home, they will be provided with a daily timetable for the class with links to video lessons, sheets and resources that can be downloaded and viewed on the screen. We will use Class Dojo to send out these plans and messages from school will be text, emailed and send out on the whole school messenger on Class Dojo.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate.
 **Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take broadly the following number of hours each day. This is following the Government guidelines that have been set out.

|  |  |
| --- | --- |
| Year group | Number of hours |
| KS1  | 3 hours |
| KS2  | 4 hours |

**Accessing remote education**

**How will my child access any online remote education you are providing?**

Zoom - although we plan longer term to move to Teams, we will for now be streaming live lessons on Zoom. Links will be sent through daily for all lessons and all passcodes can be accessed through Class Dojo.

Class Dojo – this is the main way to communicate with your child’s teacher. Messages can be sent between home and school and this is the platform on which we’d like you to share any learning that your child has done at home. Teachers will provide feedback on learning through.

Accelerated Reader- children from Y1-Y6 have logins for this website so that they can complete comprehension quizzes when they have finished a book.

MyMaths- children from Y1-Y6 have logins for this website and can access a range of activities from all areas of the maths curriculum.

Spelling Shed - children from Y1-Y6 have logins for this website and app that combines digital games with offline worksheets and activities. Teachers set weekly word lists.

Times Tables Rockstars – children from Y1 to Y6 have logins for TT Rockstars and it is an excellent resource for children to use to learn and practise their times tables.

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

* We have a limited number of tablets that we can lend to pupils who do not have access to technology at home. Families can contact their class teacher or the office to gather more information. You will be required to sign for a tablet and bring it back to school at the end of remote education period.
* We are able to access sim cards that have 30GB worth of data for pupils that do not have internet access or have a poor internet connection. Families can contact their class teacher or the office to request a sim card.
* As a school, we have set up a collection area for you to be able to collect any printed materials (paper packs). Your class teacher will let you know when these materials are available. To request more, please contact your class teacher.
* If you do not have online access, you are able to return your completed printed materials to school when you are collecting a new pack. Your class teacher will then review the materials after a short isolation period to ensure that we are COVID compliant.

**How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

*Each class will have a daily morning check in/registration which can include a morning challenge. The following lessons will then take place:*

**Reception and KS1**

* Phonics lessons using Read, Write Inc
* Pre-recorded Writing/learning enquiry lesson
* Pre-recorded Maths using a combination of teacher produced presentations and White Rose Maths
* Story time-a live reading together session
* Feedback sessions to children
* Live or pre-recorded Read, Write Inc individual intervention
* Live Zoom sessions

**KS2**

* Live or pre-recorded writing/reading morning lessons following the Learning Enquiry
* Live or pre-recorded maths morning lessons using White Rose Maths and teacher made videos and resources
* Daily arithmetic supported by two pre-recorded teaching videos each week
* Additional maths challenges twice a week
* A daily feedback live session to assess morning learning
* Pre-recorded reading sessions each week
* Pre-recorded spelling sessions
* Live tutorials with small groups

A timetable and links to daily lessons is sent out on Class Dojo by 8:30 each day. This timetable has hyperlinks or provides clear information about how to access the day’s learning.

Every child is expected to read daily. In EYFS/KS1, this will be supported by an adult with a move to children reading more independently, when appropriate, as they move through KS2. Children are encouraged to complete Accelerated Reader quizzes before they move on to their next book.

Children also have access to MyMaths, Times Tables Rockstars and Spelling Shed which they are encouraged to access daily.

We are also delivering daily intervention reading/spelling sessions to some KS1 children and some KS2 children have one to one live sessions with teachers.

**Engagement and feedback**

**What are your expectations for my child’s engagement and the support that we as families should provide at home?**

* Pupils are expected to engage daily with the remote education offer as explained above. This includes a combination of approaches shared above and the expected number of hours. Pupils will need to share their learning (daily) this is generally done through Class Dojo. However, we understand that some families have to share devices and this is not always possible so we will be monitoring attendance daily from pupils. If we have no attendance from your child Class Dojo and the live sessions for two to three days, we will be contacting you to discuss your child’s remote learning and how we can support.
* Families will continue to support pupils at home and ensure that they are accessing remote learning in the various approaches provided. Families are encouraged to contact a member of staff if they are struggling with any aspect of the remote learning.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

* Staff will check Class Dojo portfolios daily by approving the content.
* Staff will monitor engagement at a class level by offering supportive phone calls and emails.
* The leadership team will monitor engagement of the whole school and support families, staff and pupils where required to improve participation.
* Engagement will be checked daily at a class level and weekly by the leadership team.
* If staff have any concerns, they will call families to discuss ways to move forward and how to support pupils in finding the right remote education approach for them.

**How will you assess my child’s work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

* Staff will add feedback to a child’s portfolio on Class Dojo. Staff have had training to support them in ensuring the feedback is supportive, engaging and allows for pupils and families to engage in a dialogue. Engaging in a dialogue is key for effective progress.
* Pupils should receive feedback daily, if not, it will be by the following day.
* Teachers will also support pupils through tutorials. Staff are able to view the learning and support pupils in their next steps remotely.
* Where pupils require additional support, we will either set up a 1:1 Zoom, group Zoom call or call the families to support further.

**Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with families to support those pupils in the following ways:

**SEND**

* Pupils with SEND will receive additional supportive phone calls with staff that support them within school.
* If appropriate, pupils with SEND will receive 1:1 Zoom sessions between the pupil and their trusted adult. The content will vary depending on the level of need.
* Families of those pupils with SEND will also be able to share any concerns and receive support through additional weekly phone calls with a set staff member in school.
* Some pupils with SEND will be able to access work through Class Dojo. Those pupils who require a varied approach will have a differentiated work packs and in school cases a blended approach of remote learning through Class Dojo and work packs that support specific needs.

**EYFS and Year 1**

We understand that pupils in EYFS and Year 1 require more support from families and we are therefore providing a blended approach to remote learning with more paper packs, as well as recorded videos and live sessions.

Pupils will be supported to complete learning and will be having varied activities posted on Class Dojo to ensure that pupils have the best access to an engaging and broad curriculum.

Families are encouraged to contact staff within their class if they require any further support or guidance. Staff will be flexible around their approach to learning to support younger pupils.

**English as an additional language (EAL)**

Here at Totnes St Johns, we are committed and fully support pupils and families with English and additional language. Class teachers and support staff will contact you to provide you with any further support in accessing resources.

**Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a child needs to self-isolate they will be provided with a timetable in the same way as if the class or wider school is closed. There will still be live and pre-recorded sessions provided in this instance and we would encourage children to use these if they are well enough to. All the other online platforms will be available for the child who is self-isolating. If requested, we will also be able to provide paper packs of the learning in class.