Year 4 Writing Assessment

Name: _____ Class:

_____

Composition In writing the pupil can mostly:								
	Insert date	**Insert date**	**Insert date**	**Insert date**	**Insert date**	**Insert date**	**Insert date**	**Insert date**
Planning								
Discuss writing similar to that which they are planning to undertake in order to understand and learn from its structure, vocabulary and grammar								
Discuss and record ideas								
Drafting and writing								
Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures								
Organise paragraphs around a theme								
In narratives, create settings, characters and plot								
In non-narrative material, use simple organisational devices [e.g. headings)								
Evaluating and editing								
Begin to discuss the effectiveness of their own and others' writing and suggest improvements								
Propose some changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences								
Develop ability to proof-read for spelling and punctuation errors								
Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.								
Grammar and Punctuation The pupil can:								
Consider and employ some of the differences between Standard English and non-Standard English [for example, in writing dialogue for characters]								
Understand the grammatical difference between plural and possessive *–s*								
Employ standard English forms for verb inflections instead of local spoken forms								
Use noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases								
Use fronted adverbials								
Use commas after fronted adverbials								
Use paragraphs to organise ideas around a theme								
Accurately employ apostrophes to mark plural possession Use inverted commas and other punctuation to indicate direct speech								

Make appropriate choices of pronoun or noun within and across sentences to aid cohesion and avoid repetition								
Transcription In writing the pupil can mostly:								
Spelling Correctly spell all words on Y3 and Y4 word list								
Correctly spell all words using the spelling patterns from Appendix 1 of the National Curriculum								
Use many prefixes and suffixes and understand how to add them								
Spell all given homophones (English Appendix 1)								
Spell all given words that are often misspelt (English Appendix 1)								
Consistently place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals								
Use the first two or three letters of a word to check its spelling in a dictionary								
Write from memory sentences, dictated by the teacher, that include words and punctuation taught so far								
Handwriting								
Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined								
Ensure that the downstrokes of letters are parallel and equidistant								
Ensure that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch								
Develop legible, consistent, good quality handwriting								