



Totnes St John's Primary

Physical Education and Sport Premium Plan and Evaluation 2022 - 2023

The following ~~document is a~~ working document ~~to~~ outlines the intended expenditure of the PEPESP for the 2022 – 2023 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>See Plan and Evaluation 2021/2022 for full overview:</p> <ul style="list-style-type: none"> - <u>Over</u> 60 pupils per week are taking up further opportunities after school - <u>TAs</u> feel more confident to run sessions at lunch time - 75% more clubs for KS1 and KS2 pupils - <u>PE c</u>Curriculum plan written to ensure coverage and sequencing of learning. <p>Attending after school clubs:</p> <ul style="list-style-type: none"> - Autumn term 44 pupils <u>per half term</u> - Spring 62 pupils <u>per half term</u> - Summer 74 pupils <u>per half term</u> - Lessons observed, PE Lead, shows a high-quality provision where pupils are making excellent progress in a wide-ranging PE offer. - Pupils recognise their own wellbeing as <u>both</u> physical and mental. Pupils understand how they can support themselves. Pupils know that physical and mental health is linked. - All KS1&2 pupils took part in outdoor adventure sessions. 	<p>The following are areas <u>which we look to further</u> develop <u>further</u> in this academic year:</p> <ul style="list-style-type: none"> - Increase the daily exercise for pupils in line with health guidance (30 minutes daily) - Increase opportunities for every child in Key Stage 1 to have access to an outdoor education club - Provide further professional development for staff through linking with a professional organisation - Increase swimming proficiency for pupils who are less confident - Increase the quality of education delivered through the ACE curriculum <u>approach</u> - Increase opportunities for pupils to take part in sport festivals

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <u>30% from pupils own assessment of their swimming.</u></p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Will be updated in Summer 2023 following final assessment.</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Will be updated in Summer 2023 following final assessment.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Will be updated in Summer 2023 following final assessment.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – Additional swimming is funding in the Summer term for those assessed at needing further tuition and confidence.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £17,240		Date Updated: September 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>					<p>Percentage of total allocation:</p> <p><u>%100%</u> Planned for</p>
School focus with clarity on intended impact on pupils:	K.I.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the opportunities for pupils to participate in competitive activities across a broad range of sports – whilst increasing staff confidence.</p> <p>Continue to pay into the Sports Leader:</p> <ul style="list-style-type: none"> - Competitive festivals - Teaching support - Play Leader Support 	2 3 4 5	<ul style="list-style-type: none"> - All classes to attend a minimum of x 8 sports festivals a year. - Pupils to compete against other schools in team groups e.g. A, B, C teams. - Pupils to attend festivals which offer a range of sporting activities – promoting a love for sport. - Arrange a PE professional development meeting for staff. - Arrange Play leader training for Yr 5/6 pupils. - Train TAs to support at lunchtimes effectively 	<p><u>Planned</u> £3600</p>	<p>Ongoing update: Next Update in Nov 2022</p>	

<p>Increase pupils' offer to experience a range of sporting activities through 'Outdoor Learning'.</p> <p>Support mental and physical well-being of pupils.</p>	<p>1 2 3 4</p>	<ul style="list-style-type: none"> - Train staff in Forest School with qualified practitioner. - Timetable every class across the school to experience Forest School throughout the year - Create long-term plan which incorporates the school's progression of metacognition <u>in the PE curriculum.</u> 	<p>Planned expenditure £5700 – External Expert</p>		
<p><u>Additional swimming tuition</u> Provide transport and tuition to extend confident and least confident swimmers in order to meet KS2 expected standards.</p>	<p>2</p>	<p>Actions for the summer term 2023</p> <ul style="list-style-type: none"> - Identify pupils requiring additional support from Aut. 2022. - Identify pupils who are 'exceeding' for specific coaching from gala competitions. - Plan <u>bespoke for</u> provision that is bespoke for the needs of individual swimmers' <u>needs.</u> 	<p>Planned Expenditure £2500</p>		
<p><u>Further development and confidence of staff teaching across the PE curriculum</u></p>	<p>3</p>	<ul style="list-style-type: none"> - Identify needs of staff <u>who require</u> support required – area(s) of PE with less confidence. - Arrange for external support to specifically work alongside staff. - Work with professional to create <u>medium-term</u> plan for staff members – e.g. co-teaching parts of the lesson. - Assess impact on staff through <u>quality of the</u> delivery of PE 	<p>Planned Expenditure £1980</p>		

<p>Increase KS1 participation in extra-curricular clubs through an offer which is discounted free for families.</p>	<p>1 2 5</p>	<ul style="list-style-type: none"> - Arrange for a minimum of x2 sports clubs aimed at KS1 pupils with discount. - Create a system where pupils can rotate through the year to reach maximum opportunities for all. 	<p>Planned Expenditure</p> <p>KS1 Multi-skills clubs (external Provider) £1300 + KS1 Football Club £1050</p>		
<p>Provide a range of appropriate equipment for staff to plan with so all pupils <u>can</u> be engaged <u>in</u> and a range <u>to</u> provide a variety of experiences.</p> <p>Replenishment of/new equipment</p>	<p>1 2 4 5</p>	<ul style="list-style-type: none"> - Complete school inventory of school equipment in the school - Identify needs for further equipment needs required - Order equipment to ensure suitable equipment <u>is ordered in place</u> for extra-curricular clubs and curriculum PE 	<p>Planned Expenditure</p> <p>£1110</p>		