

Year 1 Reading Assessment Tracker



Name:

Class/Year Group:

Word Reading

Pupils can:

Apply phonic knowledge and skills as the route to decode words

Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes [use phonics scheme for expanded assessment of this element]

Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught

Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word

Read words containing taught GPCs and *-s*, *-es*, *-ing*, *-ed*, *-er* and *-est* endings

Read other words of more than one syllable that contain taught GPCs

Read words with contractions and understand that the apostrophe represents the omitted letter(s)

Comprehension

Pupils can:

All Reading

Begin to link what they read or hear read to their own experiences

Predict what might happen on the basis of what has been read so far

Make inferences on the basis of what is being said and done

Recognise and join in with predictable phrases

Learn to appreciate rhymes and poems, and to recite some by heart

Discuss word meanings, linking new meanings to those already known

Draw on what they already know or on background information and vocabulary provided by the teacher

Check that the text makes sense to them as they read and correct inaccurate reading

Discuss the significance of the title and events

Reading Behaviour Pupils can:	
Talking about Reading Participate in discussion about what is read to them, taking turns and listening to what others say Explain clearly their understanding of what is read to them	Range and Reading Habits Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words Re-read these books to build up their fluency and confidence in word reading

Working towards	Expected	Greater Depth
Target/s to move towards expected:	Target/s:	Target/s:

