

## Knowledge and Skills

### Reception

- I know about different art forms.
- I know about colours and how to mix them.
- I can experiment with colour, design, texture and form.
- I can bring narrative into my play.
- I can write a simple sentence using sounds I know.

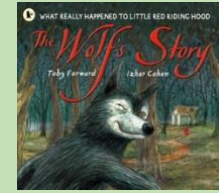
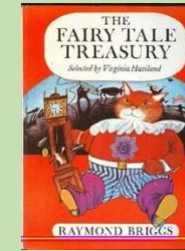
### Year 1

- I know about important artists.
- I know how to mix primary colours to make other colours.
- I can create a range of visual effects using different applications.
- I can create a line drawing from observation.
- I can construct sentences with adjectives for effect.

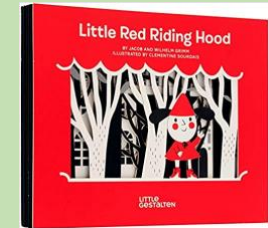
## Key Questions

How can I make observations of nature to develop my drawing skills?  
How can I sequence a story?  
How can the art of Hundertwasser, Klimt and Dezsö inspire my art making?

Can I create a forest to help the fairy tale characters find the ending of their stories?



## Our Stories

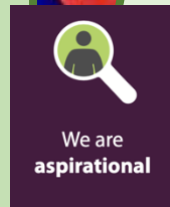


**Our outcome** is to create a tunnel book that tells an adapted traditional story.

## Character

We will be showing aspiration by reflecting on how we can develop our skills as artists, as well as independence using provision.

- I understand that aspiration is about having hopes for the future.
- I can say what I am trying to do that I couldn't do before.
- I can say how I would like to be in the future.



## Metacognition

Pictorial Planning

This term we will be developing independence by thinking about and planning the order of events that make up a task.

