

How do we celebrate diversity at Totnes St John's?

Previous art learning

During Year 2, the children experimented with making different shapes within their artwork. They learnt to recognise and mix secondary colours whilst taking time to consider colour selections carefully.

This learning experience

As a class, we will explore what the term 'diversity' means and allow the children to consider how we, as a school, celebrate the differences between ourselves and others. We will have the opportunity to discover more about the work of the charity ActionAid who work, particularly, with women and girls living in poverty. Year 3 will be inspired by a variety of portrait styles created through the medium of charcoal; they will experiment with a range of techniques linked to charcoal and be able to analyse the impact they each have on their artwork. We will also be embracing the opportunity to revisit key objectives and expectations in writing to ensure that the children feel confident and equipped with the skills to craft effective pieces of writing throughout this year.

Concepts- Expression Interpretation Creation

Outcome

Beech Class will create their own charcoal portraits which will be supported by a written reflection to explain their understanding of diversity.



Key vocabulary

Diversity	Culture
Celebrate	Empathy
Compassion	Medium
Charcoal	Carbon
Experimentation	Influence

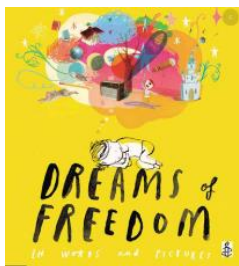
Knowledge and Skills

Art

- Can I experiment in order to make improvements?
- Do I understand how my opinion and the opinions of others might have an impact on my composition choices?
- Can I explore the various techniques linked to using charcoal?

Writing

- Can I write in the past, present and future tenses, accurately and consistently?
- Can I start every sentence with a capital letter and end it with a piece of appropriate punctuation?
- Can I proof read my writing and make necessary improvements?



Character

Our gateway is **Citizenship**

The character value that we are focusing on is **compassion**. We are going to be thinking about the needs of others and the challenges that they might face. As a class, we will also be thinking about actions that we can take to help others.



Metacognition

Throughout this enquiry, the children will use the thinking tool of **Smart Targets** to help them to plan their next steps.

As a class, with a focus on **independence**, we will work on demonstrating a readiness to learn; and setting my own challenges.