

# Year 4 Curriculum Overview

Term 1 Citizenship	Term 2 Leadership	Term 3 Explorers	Term 4 Expression	Term 5 Flourishing	Term 6
How have I embraced opportunities to make a valued contribution? What community project have I been involved in and what difference has that made? What action have I taken as a result of feeling passionate?	How have I shown I value others in my team? How have I motivated others? How have I worked with my team to overcome difficulties?	How do I know what my skills and talents are? How have I shown determination and perseverance? How have I learnt from having a go at something I didn't want to do?	How do I express myself confidently and articulately to a known audience? How do I make first impressions count? How do I show my uniqueness through words and actions?	How have I identified a change to improve my health? How do I seek help when needed? How do I make good choices when rebuilding a friendship?	School's discretion
<b>Independence:</b> See-Saw Map	<b>Creativity:</b> Mind Map	<b>Collaboration:</b> Socratic Questions 3	<b>Independence:</b> Cause and Consequence Map	<b>Creativity:</b> SWAT	<b>Collaboration:</b> Socratic Questions 4

Science		
Forces and magnets	Animals, including humans	Earth, Space and Light
Compare movement over surfaces Understand friction/lubricants Understand magnets, including force field, repel and attraction Recognise different types of forces Understand and identify magnetic materials Understand poles and magnets	Know that food gives mammals energy Understand functions of teeth Understand digestive system in humans Know nutrients come from food Understand and construct food chains	Movement of Earth and moon How we see How shadows are formed Reflection of light Being safe with light

Geography	
A European Region	An American region at risk
Locate European countries Major differences between countries Similarities and differences between Britain and European countries Types of settlements in 'this' chosen region Understand changes over time in the region	Identify the world countries in America Key physical and human characteristics Identify the topographical features in mountain ranges Understand key similarities and differences between this region and other similar sized regions Land use, Natural resources

History	
Settlements (E.g. Saxons)	Local History study
Anglo Saxon invasions and settlements Village life, Saxon art and culture Spread of Christianity, Viking raids Anglo Saxon laws and justice Kings: Alfred the great, Edward the confessor	Study linked to one of the previous studies Changes over time in locality Aspect of history impact in the locality

Design Technology
Make something that has been trialled
Understand a design brief, Decide between possible approaches Plan work, build and trial at least 2 prototypes Gather feedback from others, use feedback to produce final outcome Consider the aesthetics of the product Use CAD

Music	
Design, compose and annotate	Singing from memory
Play and perform in an ensemble Understand melody, rhythms and chords Listen and comment on high quality live and recorded music Recognise music from a different culture	Rehearse with others to improve accuracy, fluency, control and expression Perform in an ensemble Appraise and improve performances Understand staff

PE			
Dance & Gymnastics	Competitive Games	Athletics	Swimming & Outdoor Education
Create a sequence to include rolling Changing dynamics and direction Interpreting music/ instructions Provide feedback to others	Throw and catch a ball over distance Gathering and returning a ball with accuracy and speed Mark others in a space Invent tactics within the rules	Make decisions about correct pace (slowing down, speeding up) Sprinting over a short distance Understand aerodynamics Combine running and jumping Pacing over a longer distance	Respond to physical challenges Work collaboratively Use equipment safely and efficiently Plan how to overcome difficulties and problems Work out tactics prior to action Swim 25 m Use a range of recognisable strokes Know how to self-rescue given a variety of water-based situations

Art	
Drawing and Painting	Sculpture
Draw effect to show texture Draw to show direction of light and shadow Layer paint for effect Create different hues and pantones Introduction to water colour Use colour washing	Create 3D sculpture from 2D idea Use different tools for effect Interpret different feelings and emotions Create sculptures from found and natural objects Finish sculptures with quality and appeal Talk emotionally about other sculptures

MFL	
All around the town	Going shopping
Giving directions Asking for directions Correct pronunciation of landmarks Where is...? What is...?	Understanding prices Asking 'how much...?' Using the currency Where is...? Do you have...?

Computing	
Critical understanding of web and search engine technologies	Collaborating, using technology
Understand computer networks Explain how the internet works Explain how the World Wide Web works Understand how results are selected and ranked	Cloud-based technologies Use technology to communicate Share folders with others
E-safety throughout	

Relationships Education		
Family	Friends	Safety
How to show care towards other family members What it means to be empathetic and how this relates to different family members	What it is to have self-respect and how to protect this How to recognise and resolve friendship difficulties in a non-threatening way Know the problems and difficulties that violence can result in	How to keep safe online How to identify and report harmful or inappropriate content Understand when it is important to ask for advice and how to do this Know why some physical contact is inappropriate