



## **Year 2 Writing Assessment**

Name: \_\_\_\_\_  
\_\_\_\_\_

Class:

## Composition

In writing the pupil can mostly:

Make correct choices and consistent use of present tense and past tense throughout writing							
Use of the progressive form of verbs in the present and past tense to mark actions in progress							
Use commas to separate items in a list							
Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns							
<b>Transcription</b>							
In writing the pupil can mostly:							
Segment spoken words into phonemes and representing these by graphemes, spelling many correctly							
Learn new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones							
Spell common exception words							
Spell many words with contracted forms							
Use the possessive apostrophe (singular)							
Distinguish between homophones and near-homophones							
Add suffixes to spell longer words, including <i>-ment</i> , <i>-ness</i> , <i>-ful</i> , <i>-less</i> , <i>-ly</i>							
Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far							
<b>Handwriting</b>							
Form lower-case letters of the correct size relative to one another							
Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined							
Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters							
Use spacing between words that reflects the size of the letters							