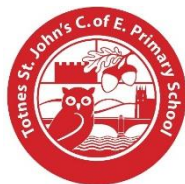


**Strengths of SEND in school
-improvements made**

- All staff are able to identify a pupil with a special educational need and/ or disability and explain their area of need within their classes.
- All pupils have an Individual Learning Plan (ILP) that is recorded on our Provision Mapping tool, these are reviewed half termly.
- Adaptive teaching is skilfully planned to ensure all learners are having their SEND needs matched.
- Reading is prioritised for all children.
- Children can identify how they are working towards their targets and improving as learners.
- Our most vulnerable learners have impactful nurture and pastoral support sessions.
- Pupils, including those with special educational needs and/or disabilities (SEND), are fully prepared for their next stage of education. *OFSTED March 2022.*

To improve SEND our KEY priorities are ...

- *To ensure all learners with additional needs are continuing to make rapid progress through Quality First Teaching and impactful/timely interventions.*
- *Utilise the Provision Map Tool to track and monitor Provisions.*
- *To work with parents/carers to effectively monitor impact of ILPs using Provision Mapping tool.*
- *To ensure pupils with SEND make rapid progress as a result of our ACE curriculum and our focus on character education.*
- *To further develop our pastoral support in line with our ACE curriculum.*



Totnes St John's Primary School
SEND at a glance
Spring 1 2023



SEND Category of need for all pupils (2022-23):

CI Communication and Interaction: 13 pupils

CL Cognition and Learning: 13 pupils

SEMH Social, Emotional and Mental Health difficulties: 13 pupils

SP Sensory and Physical needs: 2 pupils

ASD Autistic Spectrum Disorder: 7

Total number of pupils with SEND: 29 pupils

Attendance
January 2023

Whole School:
88.04%

SEND: 88.04%

Exclusions - 0

The School SEND Register				
School	PP	EAL	Boys	Girls
29	21	2	19	10

SEND Pupils Breakdown of Class Numbers		
	2021-2022	2022-2023
R	4	2
Y1	5	3
Y2	9	4
Y3	2	5
Y4	5	4
Y5	7	6
Y6	7	5

Y1 Phonics Screening 2022 Data:		
	School	National
All pupils	87%	75.5%
SEND	33%	38%

No. of children moving from Alternative Provisions with EHCP – 0
No. of CIC – 0
Post CIC - 2

EYFS 2022 Data:		
	School	National
All pupils	73%	65.2%
SEND	50%	22.9%

KS1 End of 2022 Data:						
	School			National		
	R	W	M	R	W	M
All pupils	50%	44%	67%	67%	58%	68%
SEND	25%	13%	50%	30%	20%	33%

KS2 End of 2022 Data:								
	School				National			
	RWM	R	W	M	RWM	R	W	M
All pupils	73%	81%	77%	77%	58%	74%	69%	71%
SEND	89%	94%	94%	89%	18%	73%	78%	79%