

Totnes St John’s Primary

Physical Education and Sport Premium Plan

2023 - 2024

The following working document outlines the intended expenditure of the PESP for the 2023 – 2024 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| See Plan and Evaluation 2022/2023 for full overview:   * Over 60 pupils per week are taking up further opportunities after school * TAs feel more confident to run sessions at lunch time * Year 5 leaders are confident to run sessions at lunch and break time. * Significantly more clubs for KS1 and KS2 pupils * ACE PE curriculum plan written to ensure coverage and sequencing of learning. A clear Intent, Implementation and Impact.   Attending after school clubs:   * Autumn term 45 pupils per half term * Spring 56 pupils per half term * Summer 64 pupils per half term   Achievements in 2022-23 following evaluation   * Lessons observed, PE Lead, shows a high-quality provision where pupils are making excellent progress in a wide-ranging PE offer. * Pupils recognise their own wellbeing as both physical and mental. * Pupils understand how they can support their own mental and physical health. * Pupils know that physical and mental health is linked. * All KS1&2 pupils took part in outdoor adventure sessions. | The following are areas to develop further in this academic year based on our evaluation of the 2022/23 plan:   * Increase daily exercise for pupils in line with health guidance (30 minutes daily) for all pupils (range of activities available during all break times) * Increase opportunities for every child in Key Stage 1 to have access to an outdoor education club/forest school/mental health and wellbeing. * Provide further professional development for staff through personalised support and coaching with a focus on ECTs * Increase swimming proficiency for pupils who are less confident especially those that are disadvantaged- the expectation is for every child to leave St John’s being able to swim at least 25m in a recognised stroke * Use the ACE Curriculum document to guide and inform planning and delivery of PE * Support teachers to implement the ACE PE curriculum with guidance from the PE leader. * Further increase the number/range of opportunities for pupils to take part in sport festivals |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | **2021-22: 83% of children left being able to swim at least 25m.**  Will be updated in Summer 2024 following final assessment. |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | **2021-22: 58% of children were able to use a range of strokes effectively**  Will be updated in Summer 2024 following final assessment. |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | **2021-22: 42% of children were able to perform self-rescue in different water-based situations**  Will be updated in Summer 2024 following final assessment. |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes – **Additional** swimming is funded (£2,700) in the summer term for those assessed as needing further tuition and confidence. |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2023/2024 | | | **Total fund allocated:** £17,500 | | | **Date Updated:** September 2023 | | | |  | |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school  **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole-school improvement  **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport  **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils  **Key indicator 5:** Increased participation in competitive sport | | | | | | | | | | Percentage of total allocation: | |
| 100% Planned for | |
| School focus with clarity on intended **impact on pupils**: | | K.I. | Actions to achieve: | | | Funding allocated: | | Evidence and impact:  Ongoing update: Next Update in Nov 2023 | | Sustainability and suggested next steps: | |
| **Increase the opportunities for pupils to participate in competitive activities across a broad range of sports – whilst increasing staff confidence.**  Continue to develop the role of sports leader:   * Competitive festivals * Teaching support * Play Leader Support | | 2  3  4  5 | | | * All classes to attend a minimum of x 3 sports festivals a year. * Pupils to compete against other Trust schools in team groups e.g. A, B, C teams. * All pupils to attend festivals which offer a range of sporting activities – promoting a love for sport. * Arrange a PE professional development meeting for staff. * Arrange and deliver ‘toddler’ group multi skill sessions for new families * Observe staff teaching PE and give feedback * Arrange Play leader training for Yr 5 pupils. * Training provided to new TAs to support at lunchtimes effectively | Planned  £3260 | |  | |  | |
| **Increase pupils’ offer to experience a range of sporting activities through ‘Outdoor Learning’.**  **Support mental, spiritual and physical well-being of pupils.** | | 1  2  3  4 | | | * Train PE Lead in Outdoor Learning with qualified practitioner. * Every class to have a weekly outdoor learning session * Create long-term plan which incorporates the school’s progression of values into the PE curriculum. | Planned expenditure  £6300 – Trust-wide support purchased | |  | |  | |
| **Additional swimming tuition**  Provide transport and tuition to extend confident and least confident swimmers in order to meet KS2 expected standards. | | 2 | Actions for the autumn term 2023   * Identify pupils requiring additional support from 2023. * Plan bespoke provision for individual swimmers’ needs. | | | Planned Expenditure  £2700 | |  | |  | |
| **Further development and confidence of staff teaching across the PE curriculum** | | 3 | * Identify needs of staff who require support – area(s) of PE with less confidence. * Arrange for Trust-wide support to specifically work alongside staff. * Assess impact on staff through quality of delivery of PE | | | Planned Expenditure  £1780 | |  | |  | |
| **Increase KS1 participation in extra-curricular clubs through an offer which is discounted for families.** | | 1  2  5 | * Arrange for a minimum of x2 sports clubs aimed at KS1 pupils with significant discount. * Create a system where pupils can rotate through the year to reach maximum opportunities for all. * Provide questionnaire to families and children to ascertain nature of club offer. * Open school 15 minutes early and run active morning sessions (including a healthy snack) run by PE lead on the playground/in the hall. SLT to support with children coming into school- families expected to stay and supervise their children during this time. | | | Planned Expenditure  Morning club  £1300  +  KS1 Football/ Club  £1605 | |  | |  | |
| **Provide a range of appropriate equipment for staff to plan with so all pupils can be engaged in a variety of experiences.**  Replenishment of/new equipment | | 1  2  4  5 | * Complete inventory of school equipment * Identify further equipment needs based on pupil and family interests. * Ensure suitable equipment is ordered for extra-curricular clubs and curriculum PE * Purchase equipment for lunch time play leaders | | | Planned Expenditure  £555 | |  | |  | |